

Name _____ Class _____ Date _____

LANGUAGE IN ACTION

1 Put the words in the correct order.

- 1 recycled / glass / is / How / ?

How is glass recycled?

- 2 silk / made / How / is / ?

How is silk made?

- 3 away / The / isn't / thrown / rubbish / .

The rubbish isn't thrown away.

- 4 Italy / These / are / made / shoes / in / .

These shoes are made in Italy.

- 5 the / are / cans / in / bin / Old / placed / .

Old cans are placed in the bin.

- 6 eaten / billion / every / bananas / are / Five / year / .

Five billion bananas are eaten every year.

5

2 Complete the sentences with the present simple passive form of the verbs in brackets.

- 1 What ingredients
- are used
- (use) to make bread?

- 2 Which flavour ice cream
- isn't sold
- (not sell) in your country?

- 3 A lot of cars
- are made
- (make) in Germany.

- 4 Where
- are
- these computers
- designed
- (design)?

- 5 How
- are
- the computers
- tested
- (test) before they leave the factory?

- 6 In which countries
- is
- Spanish
- spoken
- (speak)?

5

3 Circle the correct options.

- 1 Ice cream was / were invented in China.
- 2 Pasta is / was brought to Europe by Marco Polo.
- 3 The dinosaurs wasn't / weren't killed by humans.
- 4 Trousers for women were made popular by / for Coco Chanel.
- 5 Australia wasn't / isn't founded in 1999.
- 6 Radiation is / was discovered by Marie Curie.

5

4 Circle the correct options.

A lot of new glass bottles are made / are make of old glass. But have you ever wondered how recycled glass is made / is make? First, the old bottles and jars is collected / are collected from recycling bins. They're taken / They're take to a recycling plant. The coloured glass isn't mixed / aren't mixed together, it's sorting / sorted by colour. The glass is then melted and made into glasses, bottles and jars again. These go to shops where we buy them.

5

5 Correct the underlined mistakes.

- 1 Bagpipes weren't invent in Scotland.
invented
- 2 Who was invented chewing gum?
invented
- 3 Pineapples wasn't eaten in the UK until the 15th century.
weren't
- 4 The Burj Khalifa is built in Dubai in 2005.
was
- 5 Tennis was play by King Henry VIII.
played
- 6 Piñatas were invented of the Chinese.
by

5

6 Circle the correct options.

King Tutankhamun was born / born in Egypt more than 3,000 years ago. He was only king for ten years before he died / was died, but he became famous because of the incredible items that are / were found when his tomb was discover / discovered in 1922 by the English archaeologist, Howard Carter. After his death, Tutankhamun isn't / wasn't buried in a pyramid, but in a small tomb in the Valley of the Kings, an area of desert in Egypt. For many centuries, the tomb isn't / wasn't discovered. Many details of his life and death are still a mystery.

5

VOCABULARY

7 Complete the words with *a, e, i, o* and *u*.

- This box is made out of c a rdb o a rd.
- A lot of bottles are made of gl a ss.
- Let's buy mum a b o x of chocolates for her birthday.
- I like your shirt. Is it made of s i lk?
- When you go to the supermarket, take a b a g.
- Car tyres are made of r u bb e r.

☐ 5

8 Complete the table with the words in the box.

~~bag~~ box can cardboard glass leather

materials	containers
<u>cardboard</u>	<u>bag</u>
<u>glass</u>	<u>box</u>
<u>leather</u>	<u>can</u>

☐ 5


9 Circle the correct options.

Raspberry chocolate truffles

First, prepare the fruit. ¹Press / Pull the raspberries through a sieve to make a paste. You can ²add / place a little sugar if the fruit isn't sweet enough. Put some cream and a little sugar in a pan, then ³remove / increase the temperature slowly, until the mixture ⁴stirs / boils. Next, ⁵remove / pull the pan from the heat, add a little butter, and ⁶stir / pour the mixture until it is smooth. Then, add the raspberry sauce and place the mixture in the fridge. When it's cool, roll it into small balls.

☐ 5

LISTENING

10  Listen to a quiz show. Tick (✓) five things that are mentioned.

- a a computer ☒
- b a product that a lot of people use ☒
- c a product that you don't use in the kitchen ☒
- d Ancient Egyptians, Greeks and Romans ☒
- e Ancient China and Japan ☐
- f the ingredients that were used in the product ☒
- g where the product is made today ☐
- h the packaging of the product ☒

☐ 10

11  Listen again. Circle the correct options.

- In the quiz show, the computer ...
 - a gives facts
 - b asks questions
- The quiz show is about ...
 - a computers
 - b common items and products
- The product the computer has chosen is ...
 - a very popular
 - b not used by a lot of people
- The product is a(n) ... invention.
 - a new
 - b old
- In the 19th century, the product was ... to the product that is used today.
 - a very different
 - b similar
- The product is ...
 - a eaten all over the world
 - b toothpaste

☐ 5

READING

Teenagers that could save the planet

Most teenagers today are concerned about the environment. But for a few, worrying about the problems isn't enough. They have turned their creativity and talent to find solutions for some of our most important environmental issues. These recent inventions show that teenagers are determined to make the planet a better – and greener – place!

- These days, there is more and more pollution, like plastic bottles in our oceans and rivers. But one Egyptian teen has found a way to turn plastic into fuel. Biofuels are fuels that are made from living things and their waste. The idea isn't new, but what is new about this invention is that waste plastic from water bottles is used to produce a substance that is added to gases such as methane to make biofuels. It also increases the amount of fuel that is produced.
- In many places in the world, water is dirty and has to be boiled to purify it. Chemicals are sometimes added to purify water, too, but this can be expensive. One 14-year-old from India saw some children drinking dirty water and felt sad, so she decided to look for a solution. She invented a water purification system that is solar-powered. When it is placed in the sun, it uses the sunlight to create a chemical reaction that purifies the water. The number of harmful bacteria in the water was considerably lower.
- Another teen, from the USA, invented a battery charger for your phone. It reduces the charging time from several hours to 20 seconds and uses less electricity than a normal battery charger. The battery is small and can be carried in a bag or pocket.

12 Read the text. Match the beginnings 1–6 with the endings a–f to make sentences.

- 1 Plastic waste
- 2 Old plastic bottles
- 3 People in many places
- 4 Chemicals to purify water
- 5 In one invention, energy from the sun
- 6 A super-fast battery charger

- a are used to produce biofuels.
- b can be expensive.
- c uses less electricity.
- d helps to purify water.
- e is polluting our water.
- f don't have clean water.

e
a
f
b
d
c

10

13 Read the text again. Are the sentences true or false?

- 1 A lot of teenagers have invented things to help the environment. false
- 2 Biofuels are made from natural substances. true
- 3 Plastic from old bottles is used to make gases. false
- 4 The teenager from India was sad because she drank dirty water. false
- 5 Her invention used chemicals to purify water. false
- 6 The battery charger charges phones much more quickly than a normal one. true

10

14 Circle the words in the box in the text. Match them with the definitions 1–6.

~~added~~ bag boiled increases placed
reduces

- 1 put something in something else added
- 2 a soft container made out of a material like paper, plastic or leather bag
- 3 a liquid heated to a high temperature boiled
- 4 makes something higher in number increases
- 5 makes something lower in number reduces
- 6 put in a particular place placed

5

WRITING

15 Useful language. Complete the text with the words in the box.

about for from like out ~~overatt~~

¹ Overall, I think these shoes are fantastic. They are great ² for people who go jogging at night. They look ³ like normal shoes. They are made ⁴ from leather. What I like ⁵ about them is they have lights on them. However, I should point ⁶ out that the battery doesn't last long.

5

16 Write a review of an item that you bought recently or that you use regularly, for example a mobile phone or an MP3 player. Use the prompts below to help you.

Write at least 120 words.

- Say who the item is for.
- Give a description of the item.
- Explain how the item works.
- Explain what you like about the item.
- Give a disadvantage of the item.
- Give your general opinion of the item.

Students' own answers

10

TOTAL SCORE

100